



Roecliffe CE Primary School

English Rationale

Intent
and
Implementation



English Intent

'A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them.'- **National Curriculum 2014**

At Roecliffe C of E Primary School, our intent is:

- We take our purpose and aims from the National Curriculum to ensure that all children can:
 - read easily, fluently and with good understanding
 - develop the habit of reading widely and often, for both pleasure and information
 - acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
 - appreciate our rich and varied literary heritage
 - write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
 - use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas.
- To create enthusiastic, fluent readers that have a deep understanding of texts; competent, accurate writers who write with flair and enthusiasm; and pupils who speak confidently and listen carefully so they are sufficiently skilled and ready for the next stage in their education.
- We develop children's sense of **faith** in themselves by providing them with opportunities to challenge themselves and by having consistently high expectations. Children have the **courage** to have a go and learn from their mistakes and we encourage them to take risks in their writing. We foster a **love** of reading and offer children the opportunities to experience a range of authors and writing for different purposes.

English Implementation

EYFS:

In the Early Years Foundation Stage and year 1, phonics and early reading is taught discreetly on a daily basis. Phonics is taught in a lively, engaging and challenging way using Little Wandle Letters and Sounds Revised. The focus is on hearing sounds, blending and segmenting sounds to aid reading and writing. Children have directed Literacy sessions (through Little Wandle) and adult initiated writing sessions combined with opportunities to explore and extend their learning within areas of provision. Children take home a fully decodable book that is matched to their secure phonic knowledge. They also have the opportunity to take home a book from the Hive to share with an adult in order to foster their love of learning from the minute they start school.





English Implementation

KS1 & KS2:

Key Stages One and Two follow the National Curriculum and we plan units of work that engage and excite the children from their Cornerstones topics, children's interests or relevant real life issues. The units follow a process of:

- *collect- engaging the children with a stimulus, reading & analysing high-quality examples of the text type and gathering effective vocabulary;
- *connect- focusing on at least 1 aspect of related grammar/ punctuation and planning writing;
- *create- writing a first draft, proofreading/editing and if appropriate, publishing/using it for the intended purpose.

During guided reading sessions, the children have the opportunities to read a wide range of fiction and non-fiction and we have developed a reading spine of core books that children will experience as they move through Roehampton. This includes a range of classic and modern and an increasingly large range of genres as they progress through school. Once children have completed Little Wandle Letters and Sounds Revised, they have the opportunity to read a range of books of their choice for their home reader to help develop a love of reading.

From Year 2 to Year 6, children follow the 'No Nonsense' spelling programme and have at least three discrete sessions a week. The programme consists of termly overviews, breaking down the requirements of the National Curriculum into strands with individual lesson plans and resources.

All classes have a daily English lesson but English is also threaded through other subjects to encourage the consolidation and application of skills learned.