



Roecliffe CE Primary School

Geography Rationale

Intent
and
Implementation

Geography Intent

'A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.' **National Curriculum 2014**

At Roecliffe C of E Primary School, our intent is:

- To provide full coverage of the national curriculum.
- Our aims align with that of the national curriculum:
 - develop contextual knowledge of the location of globally significant places
 - understand the processes that give rise to key physical and human geographical features of the world
 - are competent in the geographical skills needed to: collect, analyse and communicate a range of data; interpret a range of sources of geographical information; communicate geographical information in a variety of ways
- Support children in having **faith** in themselves and others by setting challenging and exploratory tasks. Children will have **courage** to have a go, be resilient, and learn about courage from significant people in the past and present around the world. Children will **love** one another, so are educated about different cultures. We take inspiration for this from Luke 6:31: 'Treat others how you wish to be treated'.

Geography Implementation

- Children acquire geographical knowledge and skills through our Cornerstones Curriculum which is delivered through a variety of in-depth topics across the year.
- We use the Cornerstones progression of skills, knowledge and vocabulary to ensure children build upon prior learning.
- Geographical locations are not specified in the national curriculum, so they have been chosen to provide a broad and diverse understanding of the world. We aim to embed current world issues into our curriculum by adapting the scheme of learning to ensure teaching and learning is relevant and bespoke to our children. This is also evident when using Picture News in Collective Worship.
- Where there are opportunities for making meaningful connections with other projects, geography projects are sequenced accordingly. For example, children revisit the geography of settlements in the history project School Days after studying types of settlements in the geography project Bright Lights, Big City.
- Skills and knowledge are based around the four key concepts of Geography, as stated in the national curriculum: locational knowledge, place knowledge, human and physical geography, geographical skills and fieldwork.
- All geography projects are taught in the Autumn and Spring terms, with opportunities to revisit less secure concepts in the Summer term.
- Geography concepts are explored through play based learning opportunities in EYFS and some guided sessions where appropriate.
- In Key Stages 1 and 2, Geography lessons teach children knowledge as well as develop enquiry and critical thinking skills.