



**Roecliffe CE Primary School**  
**Class 2**  
**Summer term 2022**



<p><b>Phonics/Spelling</b></p> <p>Please see the overview of phonics and spelling in the English section of the website.</p>	<p><b>English</b></p> <p>Journey The Tower Bridge Cat Traditional Tales</p> <p><b>Writing</b></p> <p>Story Poem Instructions</p>	<p><b>Maths</b></p> <p>Time Mass Capacity Temperature Statistics Consolidation</p>	<p><b>Reading</b></p> <p>Our shared reader in Year 2 is Charlie and the Chocolate Factory.</p>	<p><b>RE</b></p> <p><b>Summer 1</b> <b>Key question</b> How should we care for others and the world, and why does it matter?</p> <p><b>Summer 2</b> <b>Key question</b> What makes some places sacred?</p>
<p><b>Computing and Online Safety</b></p> <p><b>Summer 1</b></p> <p>Creating Media and Design &amp; Development Online safety (linked to PSHE) Project Evolve - Privacy and security</p> <p><b>Summer 2</b></p> <p>Programming and Design &amp; Development Online safety (linked to PSHE) Project Evolve - Copyright and ownership</p>	<p><b>Science</b></p> <p><b>Seasonal Changes</b></p> <p>This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.</p>	<p><b>Design and Technology</b></p> <p><b>Shade and Shelter</b></p> <p>This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.</p> <p><b>Taxi!</b></p> <p>This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.</p>	<p><b>Art and Design</b></p> <p><b>Rain and Sunrays</b></p> <p>This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.</p>	<p><b>Geography</b></p> <p><b>Bright Lights, Big City</b></p> <p>This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>
<p><b>PSHE</b></p> <p><b>Summer 1</b> <b>Economic Wellbeing</b></p> <p>Money, needs and wants, saving and spending, banks and building societies (Project Evolve – privacy and security)</p> <p><b>Summer 2</b> <b>Transition</b></p> <p>(Project Evolve – Copyright and ownership)</p>	<p><b>PE</b></p> <p><b>Summer 1</b></p> <p>Athletics Striking</p> <p><b>Summer 2</b></p> <p>Athletics Striking and fielding</p>	<p><b>Music</b></p> <p><b>Summer 1</b> <b>On this island British song and sound</b></p> <p>Taking inspiration from the British Isles, children explore how to create sounds to represent three contrasting landscapes: seaside, countryside and city. Through images and discussion, they develop an idea of what each of these places would sound like and then use this to create their own soundscapes.</p> <p><b>Summer 2</b> <b>Myths and legends</b></p> <p>Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.</p>	<p><b>History</b></p> <p>History was covered in the spring term.</p>	