



Roecliffe CE Primary School
Class 1 - Nursery
Spring term 2022



<u>Phonics – Little Wandle</u>	<u>Maths</u>	<u>R.E</u>
<p>We will be following the Little Wandle Scheme, which provide small activities that we will do and adapt them as we learn how to orally blend and segment.</p> <p>These activities include:</p> <p>Play with sounds We use the children's names to make up sentences with words that have the same initial sound. E.g. David's dangerous dinosaur</p> <p>Bertha the bus is going to the zoo We pull animals out of a box to see what Bertha the Bus has spotted. We then look at the initial sound of the animal.</p> <p>Voice sounds We model making different voice sounds e.g. make your voice hiss like a snake - sssssss</p> <p>What's in the box? We look at a sound each session and the objects in the box all begin/end with the same sound.</p>	<p>Introducing number 5 – 5 little speckled frogs and pentagons.</p> <p>More than and fewer – looking at quantities and using mathematical terms 'more' and 'fewer'.</p> <p>Problem solving up to 5 – e.g. knocking down bowling pins. How many have you knocked down?</p> <p>Describing familiar routes and using positional language – 'Rosie's Walk' and making obstacle courses – describing what route they took.</p> <p>Making comparisons between size, length, weight and capacity.</p> <p>Counting past 5.</p> <p>2D shapes – Introducing Hexagons and recapping all 2D shaped taught – circles, triangles, squares, rectangles, pentagon, stars.</p>	<p>Spring 1 God and Creation Key question Why is the word of God so important to Christian's? Children will know:</p> <ul style="list-style-type: none"> • The word God is a name. • Christians believe God is Creator of the universe. • Christians believe God made our wonderful world and so we should look after it. <p>Spring 2 Salvation Key question Why do Christians put a cross in the Easter garden? Children will know:</p> <ul style="list-style-type: none"> • Christians remember Jesus' last week at Easter. • Jesus' name means 'He saves'. • Christians believe Jesus came to show God's love. • Christians try to show love to others.

<u>Themes:</u>	<u>Core Texts</u>
<p>These are our topics that we will be teaching throughout the Spring Term. Our areas of provision will reflect them and help the development of the 7 areas of learning: Communication and Language; Physical, Social and Emotional Development; Physical Development; Literacy; Mathematics; Understanding the World and Expressive Arts and Design.</p>	<p>These texts will be taught during sessions, other texts/ stories will be shared with the children to aid vocabulary and knowledge acquisition, and to develop children's interests.</p>

<p style="text-align: center;">Starry Night</p> <p>This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep. And helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.</p>	<p>Peace at Last – Jill Murphy. How to Catch a Star – Oliver Jeffers Whatever Next! – Jill Murphy Owl Babies – Martin Waddell</p>
<p style="text-align: center;">Winter Wonderland</p> <p>This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.</p>	<p>'The Gruffalo's Child – Julia Donaldson</p>
<p style="text-align: center;">Dangerous Dinosaurs</p> <p>This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.</p>	<p>'Dear Dinosaur'- Chae Strathie. 'Tyrannosaurus Drip'- Julia Donaldson 'Little Kids First Big Book of Dinosaurs'- Catherine D Huges. 'Cave Baby' – Julia Donaldson</p>
<p style="text-align: center;">Puddles and Rainbows</p> <p>This mini project teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world</p>	<p>'The Colour Monster' -_Anna Llenas</p>



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Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Understanding the world	Expressive Arts and Design
<i>What will be implemented continuously throughout the year</i>					
<i>We will work on all aspects of Communication and language continually throughout the year by reading stories, singing songs, and having quality conversations.</i>	<i>We will work on all aspects of PSED throughout the year. However, here are the parts that will be specifically covered in this topic.</i>	<i>We will work on fine motor skills (e.g. scissor cutting and pencil grip) and also skills that help them to become independent (e.g. putting coats on, putting shoes on ect) throughout the year. Children will also have chance to develop their gross motor skills through outdoor provision.</i>	<i>Nursery 2 – children will practice writing their name every morning. Nursery 1 – will practice finding their name.</i>	<i>Begin to understand the effect of changing seasons on the natural world around them. Describe what they see, hear, and feel whilst outside. Hands on exploration using senses.</i>	<i>Children will have the opportunity to sing nursery rhymes every day, They will also have access to all craft and painting in areas of provision where they will explore concepts such as colour mixing.</i>
<i>What will be covered within this topic</i>					
<p>Throughout these topics, the children will start to learn the importance of listening and how to answer a question. They will be modelled sentence structure, tenses and questions, which then they will be encouraged to ask their own. Children will also listen to others and start to continue conversations with their friends.</p> <p>Begin to observe and talk about living things in the environment and know what a habitat is.</p> <p>Ask or answer simple scientific questions about how their environment changes from day to night.</p> <p>Engage in stories and conversations about dinosaurs to learn facts about how they live and how they are now extinct.</p> <p>Engage in stories and conversations about caterpillars and understand the life cycle of a butterfly.</p> <p>Offer explanations referring to the five senses: sight, hearing, touch, taste, and smell.</p>	<p>Throughout these topics, the children will start to learn how to work cooperatively with their peers and how to take turns. They will learn about rules and why we have them and start to have an awareness of our own and others feelings.</p> <p>Know the importance of keeping teeth healthy and how we can do this.</p> <p>Listen to stories about dinosaurs and start to think how some dinosaurs would have felt.</p> <p>Know that people's faces can show how they are feeling and what happens to us when we feel those emotions.</p> <p>Use words or pictures to indicate how they are feeling.</p>	<p>Throughout these topics, children will develop their gross motor skills by learning different ways to move their bodies. They will also focus on their fine motor skills by using different tools such as scissors, paint brushes, pencils and glue sticks.</p> <p>Experiment with different ways of moving their body by using ribbons and streamers.</p> <p>Use a variety of materials, tools and techniques to create a picture of the moon, showing more accuracy by including craters and stars.</p> <p>Create large spiral marks to create ammonite pictures.</p> <p>Use different tools and materials to create their own dinosaur picture.</p> <p>Experiment with different ways of moving the body by using scarves/streamers to recreate a volcano eruption.</p> <p>Experiment different ways of moving the body, in time to music, by using streamers to recreate rainbows.</p>	<p>Throughout these topics, children will be taught how to talk about stories and start to understand more about what goes on in them. Children will also practice name writing and continue to develop their fine motor skills to enable picture drawing and mark making.</p> <p>Demonstrate awareness of what has been read to them by listening to topic core texts and more.</p> <p>Begin to talk about what happens in stories.</p> <p>Use props to start and retell stories.</p> <p>Join in with key phrases from well-known stories.</p> <p>Handle books and identify how a book should be read, including identifying where the title is.</p> <p>Enjoy sharing stories and looking at books.</p> <p>Start to identify and suggest rhymes.</p>	<p>Throughout these topics, children will start to learn the skills of exploring and observing the world around them. They will have the opportunities to listen to new facts and encouraged to ask questions.</p> <p>Talk about people who help them and know there are adults who work at night.</p> <p>Explore the world around them and know animals are living things.</p> <p>Learn that nocturnal animals are aware during the night and asleep during the day.</p> <p>Name some domestic animals and wild animals, including nocturnal ones, and be able to talk about the names of the body parts.</p> <p>Make simple comparisons between materials such as bigger and smaller, and softer and harder.</p> <p>Talk about how cold countries have different climates, weather and animals.</p> <p>Understand that UK has four seasons and the weather that they typically bring, including the length of the day.</p> <p>Understand that dinosaurs lived millions of years ago and we found them by fossils.</p>	<p>Throughout these topics, children will start to learn the skills of exploring different media in which they can create. They will also learn new songs and nursery rhymes.</p> <p>Explore a variety of materials to create a picture of the moon.</p> <p>Listen to lullabies and think of some songs that help us go to sleep.</p> <p>Explore the primary colours and colour mixing by using frozen paint cubes and powder paint.</p> <p>Remember and sing well known rhymes and songs in a small group, such as Penguin Dance and add actions.</p>