



**Roeclyffe CE Primary School**  
**Class 1 - Reception**  
**Spring term 2022**



<p style="text-align: center;"><b><u>Phonics – Little Wandle</u></b></p> <p><b>Spring 1</b>          This half term we will be learning the phase 3 sounds:          /ai/ /ee/ /igh/ /oa/          /or/ /ar/ /oo/ - as in food /oo/ - as in look          /ur/ /ow/ /oi/ /ear/          /air/ /er/          We will also be looking at words with double letters (dd, mm, tt, bb, rr, gg, pp, ff) and reading longer words.</p> <p><b>Spring 2</b>          This half term we will be reviewing all our phase 3 sounds.          We will also be looking at words:          With more than one diagraph;          ending in -ing;          compound words;          words with s in the middle /z/;          words ending in -s ;          words with -es at the end.</p> <p><b>Children will have the opportunity to take part in guided reading 3x a week with the Teacher or TA, to practice their reading skills: decoding, prosody and comprehension.</b></p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>We are currently following the White Rose maths scheme and will incorporate Number blocks when appropriate:</p> <p><b>Alive in 5!</b>- Introducing 0, comparing numbers to 5, composition of 4 and 5, comparing mass and capacity.</p> <p><b>Growing 6,7,8</b> – Introducing 6, 7 and 8, making pairs, combining 2 groups and looking at length, height and time.</p> <p><b>Building 9 and 10</b> – Introducing 9 and 10, comparing number to 10, number bonds to 10, 3D shape and pattern.</p>	<p style="text-align: center;"><b><u>R.E</u></b></p> <p><b>Spring 1</b>          God and Creation  <b>Key question</b>          Why is the word of God so important to Christian's?  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• The word God is a name.</li> <li>• Christians believe God is Creator of the universe.</li> <li>• Christians believe God made our wonderful world and so we should look after it.</li> </ul> <p><b>Spring 2</b>          Salvation  <b>Key question</b>          Why do Christians put a cross in the Easter Garden?  <b>Children will know:</b></p> <ul style="list-style-type: none"> <li>• Christians remember Jesus' last week at Easter.</li> <li>• Jesus' name means 'He saves'.</li> <li>• Christians believe Jesus came to show God's love.</li> <li>• Christians try to show love to others.</li> </ul>
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<p style="text-align: center;"><b><u>Themes:</u></b></p> <p>These are our topics that we will be teaching throughout the Spring Term. Our areas of provision will reflect them and help the development of the 7 areas of learning: Communication and Language; Physical, Social and Emotional Development; Physical Development; Literacy; Mathematics; Understanding the World and Expressive Arts and Design.</p>	<p style="text-align: center;"><b><u>Core Texts</u></b></p> <p>These texts will be taught during sessions, other texts/ stories will be shared with the children to aid vocabulary and knowledge acquisition, and to develop children's interests.</p>
<p style="text-align: center;"><b><u>Starry Night</u></b></p> <p>This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep. And helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.</p>	<p><b>Peace at Last</b> – Jill Murphy.  <b>How to Catch a Star</b> – Oliver Jeffers  <b>Whatever Next!</b> – Jill Murphy  <b>Owl Babies</b> – Martin Waddell</p>
<p style="text-align: center;"><b><u>Winter Wonderland</u></b></p> <p>This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.</p>	<p><b>'The Gruffalo's Child</b> – Julia Donaldson</p>
<p style="text-align: center;"><b><u>Dangerous Dinosaurs</u></b></p> <p>This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.</p>	<p><b>'Dear Dinosaur'</b>- Chae Strathie.  <b>'Tyrannosaurus Drip'</b>- Julia Donaldson  <b>'Little Kids First Big Book of Dinosaurs'</b>- Catherine D Huges.  <b>'Cave Baby'</b> – Julia Donaldson</p>
<p style="text-align: center;"><b><u>Puddles and Rainbows</u></b></p> <p>This mini project teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world</p>	<p><b>'The Colour Monster'</b> -_Anna Llenas</p>



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	<b>What will be implemented continuously throughout the year</b>	<b>What will be covered within these topics</b>
<b>Communication and Language</b>	<p>Learn new vocabulary by listening to fiction and non-fiction books and use it throughout the day.</p> <p>Listening and being aware of the importance of listening by taking part in class inputs and contributing towards whole class discussions.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound</p> <p>Learn rhymes, songs and poems.</p>	<p><b>Throughout all these topics, children will be taught the skills of listening, questioning, and taking turns to listen and participate in group and one-to-one discussions. These skills will help children express and articulate their ideas alongside supporting their narrative within their play.</b></p> <p>Discuss what they have heard and use question words (who, what, where, why, how, and when) to understand and find out more about how the world around them changes between day and night.</p> <p>Discuss explanations for why the environment changes through the day and the year.</p> <p>Learn that nocturnal means animals who sleep during the day and diurnal means animals who sleep at night.</p> <p>Listen attentively when being read to and be able to identify a non-fiction book as being one that tells you facts and information about the world around you and doesn't have to be read in a certain order.</p> <p>Listen to different information and non-fiction books about dinosaurs and learn facts about them.</p> <p>Use questions to find out when dinosaurs lived, how long they lived and why they aren't alive anymore.</p> <p>Use questions to find out more about dinosaurs and how they lived, what they ate.</p> <p>Understand and explain the difference between herbivores and carnivores.</p> <p>Understand that the world was different back then and articulate how it was different.</p> <p>Talk about where we live in the UK by looking at world maps and UK maps.</p>
<b>Personal Social and Emotional Development</b>	<p>We will work on all aspects of PSED throughout the year. These topics will have extra focus on some areas.</p>	<p><b>Throughout all these topics, children will be taught skills on how to give focused attention, respond appropriately and ask for help when they need it. Children will gain skills on playing cooperatively with others, including sharing and knowing right from wrong. This will help them show sensitivity to their own and others needs</b></p> <p>Talk about healthy choices including a good sleep routine and the importance of brushing your teeth.</p> <p>Use dinosaur stories to explore themes such as being kind and thinking of others.</p> <p>Learn about the food dinosaurs ate and compare it to our diets.</p> <p>To know the importance of how to indicate feelings, some feelings make us feel good and others not so good.</p>
<b>Physical Development</b>	<p>Develop overall body strength, coordination, balance, and agility to support their involvement in future P.E sessions.</p> <p>Children also learn to use their core strength to achieve a good posture when sitting on the carpet or at a table.</p> <p>Develop fine motor skills by using a range of tools competently, safely and confidently (e.g. pencils, paint brushes, scissors, knives, forks and spoons).</p>	<p><b>Throughout all these topics, children will be taught the skills of cutting, drawing, painting etc. They will also learn different ways to move such as running, jumping, dancing etc.</b></p> <p>Explore different tools needed to create different pieces of art.</p> <p>Explore the ways materials can be manipulated, e.g. soft and easy like dough or harder and more difficult like wire.</p> <p>Show accuracy in drawings by changing thickness and shape of lines.</p> <p>Use different tools and techniques to create different outcomes. For example, print blocks and rollers will be needed to create simple prints.</p> <p>Move energetically and repeatedly with improved fluency, control and grace when dancing in time to music.</p>



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<b>Literacy – writing</b>	<p>Children will have the opportunity to write every day with their phonics challenge.</p> <p>Children will also be encouraged to label their pictures/paintings and to put their name on it.</p>	<p><b>Throughout these topics, the children will have chance to further develop their writing skills and use them within context.</b></p> <p>We will explore the following writing genres: <b>lists, story writing, Non-Fiction Fact File, and Instructions</b></p> <p>Children will learn to use capital letters and full stops to punctuate their sentences.</p> <p>Children will start to read back over their work to check and ensure it makes sense.</p>
<b>Understanding the World</b>	<p>Understand the effect of changing seasons on the natural world around them by discussing the weather and seasons when we do the morning calendar.</p> <p>Describe what they see, hear, and feel whilst outside.</p> <p>Explore and talk about changing states (freezing/ melting, floating/ sinking, cooking etc.), and explore non-contact forces (Gravity, magnetism).</p>	<p><b>Throughout these topics, children will learn the skills of observing the world around them and commenting on what they can see. They will be able to compare their lives and environment to those that are different. Children will develop a scientific knowledge by exploring, predicting and sorting.</b></p> <p>To learn about people who help us – especially people who work during the night.</p> <p>To explore the world around them by learning about Owl and other nocturnal animals.</p> <p>Develop scientific knowledge by exploring shadows, floating and sinking, and making predictions of what will happen if you make changes.</p> <p>Compare the shape, texture, colour and use of different materials.</p> <p>To explain similarities and difference between life in this country and life in other countries by looking at animals that live in very cold place and the features that help them live there.</p> <p>Learn about the seasons and what weathers they bring in the UK.</p> <p>Develop scientific knowledge of plants and animals and what they need to survive throughout the year.</p> <p>Describe their environment by drawing pictures and maps.</p> <p>Make observations of animals, finding out what they eat, body parts and similarities between them.</p> <p>Develop a scientific knowledge by exploring shadows, light sources, plants animals and weather.</p>
<b>Expressive Arts and Design</b>	<p>Create collaboratively, sharing ideas, resources, and skills.</p> <p>Develop storylines in their pretend play.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p>	<p><b>Throughout these topics, children will learn the skills of communicating ideas, creating collaboratively, and selecting what they need to create their work. Children will have the opportunity to work with different media. Stories, poems, and songs will be taught to support children's vocabulary and pretend play.</b></p> <p>Experiment colour mixing with the primary colours.</p> <p>Explore the key parts to a lullaby and why they are sung to children to help them fall asleep.</p> <p>To know that different materials can create different effects by using ice to paint on.</p> <p>Testing ideas to see if they work.</p> <p>A painting of a place is called a landscape.</p> <p>Logs, pebbles, sand, mud, clay and other natural materials can be used to make simple 2D and 3D creations.</p> <p>Recognise that its possible to change and alter their designs and ideas are they are making them.</p> <p>Explore playing a verity of percussion instruments and how different sounds can be used to represent feelings, images, or stories.</p>