



**Roeclyffe CE Primary School**  
**Remote Learning Plan**  
**January 2021**

At Roeclyffe CE Primary School, the children and staff use G Suite for Education as a digital platform to complete their weekly homework in KS1 and KS2 and it is also used for some digital work in daily lessons. When there is a need for pupils to isolate due to Covid or during school closure, the staff deliver daily high-quality remote learning through children's Google Classrooms within G Suite for Education for Classes 2, 3 and 4. Learning activities and live sessions are delivered to Class 1 through Tapestry and Google Classroom. During these periods of remote learning, we continue to follow the school's sequential curriculum plans, aiming to deliver an appropriate range of subjects in a meaningful way, aligning as closely as possible with in-school provision. The staff aim to maintain aspects of school life in remote provision including Collective Worship and, when possible, the school provides whole-school or class initiatives for pupils to help improve their physical and mental wellbeing.

Teachers adapt their plans to provide digital versions of normal classroom lessons and levels of digital work, practical activity and written work varies appropriately depending on the age of the children. The school adheres to the DfE's recommendation of four hours remote provision per day for Key Stage 2 pupils and three hours remote provision per day on average for Key Stage 1 and Early Years pupils.

The school's approach to remote teaching includes a variety of the following:-

- Live teaching through Google Meet
- Some pre-recorded teaching by Roeclyffe staff members or from organisations such as Oak National Academy
- Enabling pupil access to digital educational resources such as BBC Virtual Library/ Epic/ Readworks and educational websites such as BBC Bitesize and Oak National Academy.

Teachers will liaise with parents of SEND pupils or pupils who have additional needs to ensure that these children have the physical and digital resources they need in order to continue their learning at home.

The school recognises that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:-

- Chromebooks are loaned to families who do not have sufficient digital resources at home to support their child's remote learning and parents will sign the school's chromebook loan agreement.

- The school will apply for the appropriate number of chromebook devices to facilitate remote learning on behalf of any pupils who are eligible for any government schemes which provide internet access and/or digital devices such as the DfE's 'Get Help' scheme.
- If online access is problematic for parents, an exchange of hard copy work at school can be arranged with the appropriate quarantining arrangements in place.

The school's expectation is that the children will engage with the remote education on offer by attending live sessions and completing work to the best of their ability. Where there are difficulties, the parents should notify school immediately and staff will liaise with the parents to support the child and their family in finding solutions.

The wellbeing and safeguarding of the pupils continues to be our main priority. Any safeguarding concerns should be reported immediately to Mrs Briggs (Designated Safeguarding Lead) or Miss Clarke (Deputy Designated Safeguarding Lead). The school will also take prompt action when notified of any pupil wellbeing concerns and will support the pupil and their family appropriately.

#### Rocliffe's remote learning provision in these scenarios

<p>In the event of a child isolating because of one of the following reasons:-</p> <ul style="list-style-type: none"> <li>● The child or a household member has Covid symptoms and the outcome of a recent Covid test is unknown.</li> <li>● The child or a household member has tested positive for Covid.</li> <li>● The child or a household member has had recent contact with a positive case of Covid.</li> </ul>	<p>The parent should notify school immediately if their child is isolating due to Covid. The family should make arrangements for appropriate Covid testing.</p> <p>The teacher will contact the parent to organise live streaming from school to the pupil through Google Classroom at relevant points in the school day. This provides opportunities for the child to engage in the input and explanation from the teacher, to interact with other children in the class and to ask any questions about the work.</p> <p>The above will take place within 24 hours of school being notified of the pupil's isolation period.</p> <p>The teacher will provide the appropriate combination of digital work, ideas for practical activities and hard copy work for the relevant pupils to mirror the learning in the classroom.</p>
<p>In the event of a bubble of pupils isolating.</p> <p>In the event of full school closure.</p>	<p>Live sessions for the whole class in KS1 and KS2 take place at the start of the day which provide an opportunity for teachers to explain the morning's work and to greet the children. Children mute their microphone when they attend the meeting and then 'raise a hand' or unmute their microphone to ask questions and interact with others as necessary.</p> <p>Children in Class 1 will be provided with pre-recorded and live sessions with ideas for appropriate learning activities through Tapestry. Parents</p>

	<p>may use this platform to provide feedback to the Early Years staff at school.</p> <p>Pupils may hand in completed work through the 'hand in' facility within their Google Classroom. Pupils may also take photos of completed work which can then be uploaded and handed in to the teacher.</p> <p>Written feedback is provided by teachers and teaching assistants through digital comments on completed Google documents or in the private comment facility. Verbal feedback is given during class or group Google Meet sessions. Teachers will provide feedback and mark work as it is handed in by pupils during the day on which it is set. Teachers will provide feedback and answer queries until 5pm and are unable to provide feedback on work which is handed in after this time.</p> <p>The Google Stream (comments) facility is available for pupils to make written comments about the work to each other and pupils are reminded that comments should be positive and constructive.</p> <p>Teachers will aim to upload work on pupils' Google Classroom by 5pm so that it can be looked at before the following day's learning begins.</p> <p>Staff will monitor the pupils accessing Google Meet and the work which is being handed in. The school will contact parents if there are any pupils who are not accessing remote provision so that any necessary support for these families can be promptly offered.</p>
<p>Critical worker children and vulnerable children</p>	<p>The school will provide childcare for children of critical workers or children who are vulnerable if the parents are unable to provide childcare at home. Current DfE guidance will be followed in regard to this.</p> <p>Parents who qualify for a childcare place based on current guidance and are not able to care for their child at home should contact the school to discuss their childcare requirements. The school will ask for verification from parents of their critical worker role in line with government criteria and the school will allocate childcare places accordingly.</p> <p>In school the teaching assistants will support the critical worker and vulnerable children to access their learning in school whilst teachers provide remote learning for children at home.</p>