



Roelcliffe CE Primary School Remote Learning Agreement

At Roelcliffe CE Primary School, when there is a need for individual pupils, classes of pupils or for the whole school to isolate due to Covid, the staff deliver high-quality remote learning on a daily basis through Tapestry and Google Classroom. During these periods of remote learning, we continue to follow the school's sequential curriculum plans, aiming to deliver an appropriate range of subjects in a meaningful way, aligning as closely as possible with in-school provision. The staff aim to maintain aspects of school life in remote provision including Collective Worship and, when possible, the school provides whole-school or class initiatives for pupils to help improve their physical and mental wellbeing.

This remote learning agreement sets out the protocol and establishes the guidelines to which all staff, pupils and parents should adhere during periods of remote learning.

School will...

- provide a mixture of whole class, group and independent activities and other relevant tasks to continue learning at home through Tapestry/Google Classroom for Class 1 and through Google Classroom for Classes 2, 3 and 4.
- provide an appropriate combination of live teaching through Google Meet, some pre-recorded teaching by Roelcliffe staff members or from organisations such as Oak National Academy and make use of digital educational resources such as BBC Virtual Library and educational websites such as BBC Bitesize.
- adhere to the DfE's recommendation of four hours remote provision per day for Key Stage 2 pupils and three hours remote provision per day on average for Key Stage 1 and Early Years pupils.
- provide feedback to pupils' completed work through the Private Comments facility, give verbal feedback during live sessions, place comments digitally on Google documents and place comments on Tapestry for Class 1 children.
- consider the needs of the learners when setting work for them and provide appropriate tasks and resources for pupils who have a Personal Learning Plan or an Educational Health Care Plan.
- contact parents of pupils who do not log in to live lessons or hand in work to check in on them and their family.
- offer pupils the opportunity to ask for extra help if they do not understand the learning through the Private Comments facility and/or through telephone calls with staff.
- loan chromebooks to families who do not have sufficient digital resources at home to support their child's remote learning.
- apply for the appropriate number of chromebook devices to facilitate remote learning on behalf of any pupils who are eligible for any government schemes.
- provide an exchange of hard copy work at school (with the appropriate quarantining arrangements in place) if online learning is problematic.
- aim to upload work on pupils' Google Classroom by 5pm so that it can be looked at before the following day's learning begins.
- will monitor Google Stream throughout the school day 9am - 3pm and ensure that pupils may access this facility between 9am and 3pm only.

Parents will....

- notify school immediately if their child is having difficulties with the remote learning or if their child's wellbeing is a concern.
- ensure that their child is ready for learning at their scheduled live session time.
- provide the appropriate support for their child to work as independently and confidently as possible.
- encourage their child to complete their work to the best of their ability.
- support their child to hand in their work (Google Classroom) by 5pm on the day the work is set.
- notify the school's remote learning lead, Mrs Lesley Briggs, if they have any concerns about remote learning at Roecliffe.
- ensure that their child is supervised whilst online.

Pupils will....

- use their G Suite account to check Google Classroom every day to view new assignments, interact with their peers and class teacher, and complete and hand in work when appropriate. Pupils must not use their Google account to access other online material.
- promptly attend scheduled live Google Meet sessions to access the explanation by the teacher.
- complete their learning online by either completing it on a digital device, using Google apps or completing the work in their book/on paper.
- complete the learning provided to the best of their ability.
- remember to submit their digital work by clicking 'Hand in' on Google Classroom or submitting a photo of a hard copy by using the 'Hand in' facility or by emailing it to the teacher.
- check and respond to any feedback they may have received from school staff.
- not share personal information such as e-mail, home address or phone number on Google Classroom.
- log in using their own username/login and password.
- ask permission of a parent/carer when accessing content on different websites or apps.
- make sure that images, sound clips or video, are appropriate for the learning task by checking with their parent/carer before sharing or submitting in Google Classroom.
- mute their microphone when they attend their class's Google Meet and then 'raise a hand' or unmute their microphone to ask questions and interact with others as necessary.
- have their camera on, fully engage with the teacher during a Google Meet session and do not use the chat facility on Google Meet.
- only use the Google Stream (comments) facility to make written constructive comments about the work and interact positively with classmates. Google Stream will only be used by pupils during 9am - 3pm when staff are able to monitor this facility.

February 2021

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Distribution: pupils, parents, staff and governors