

Rocliffe CE Primary School

Pupil Premium Grant Impact Report 2018-19

Pupil Premium Strategy 2019-20

The total number of pupils at the school is 87 and the number of pupils we have eligible for Pupil Premium Grant is 4 (5%.)

Our main aim, by using the Pupil Premium Grant (PPG), is to eliminate any potential or current barriers to learning and to narrow the gap between pupil groups.

Through targeted interventions we are working to eliminate barriers to learning and progress, and narrow the attainment gap through careful monitoring and individually tailored plans for accelerated progression.

	2016-17	2017-18	2018-19	2019-20
Percentage of FSM pupils	0%	0%	3.4%	3.4%
Number of FSM pupils eligible for the Pupil Premium Grant	0	0	1 = £1320	1 = £1320
Number of Looked After pupils eligible for the Pupil Premium Grant.	0	0	0	0
Number of service children eligible for the Pupil Premium Grant.	0	0	2 = £600	2 = £600
Total			1 x £1320 FSM 2 x £300 Service £1920	1 x £1320 FSM 2 x £300 Service £1920

Objectives in spending Pupil Premium Grant

To raise achievement and diminish the difference between those children eligible for free school meals, pupils from service families and their peers.

To ensure the well-being of those children eligible for free school meals, and pupils from service families.

To provide appropriate support which is necessary in order to accelerate pupil progress and close the attainment gap.

Current attainment	Pupils eligible for PP	Pupils not eligible for PP (national average)
% making expected progress in reading	66% (2/3)	n/a
% making expected progress in writing	66% (2/3)	n/a
% making expected progress in maths	66% (2/3)	n/a

Action Plan of Pupil Premium Grant Spending 2019-20
Planned expenditure

Quality of Teaching for all

Desired outcome	Chosen approach	Rationale for approach	Success criteria	Reviewed when and by whom?
Increased accuracy in data which supports early identification of pupil needs.	Purchase summative tests to support formative judgements. Frequent pupil progress meetings support plan, do, review cycle of evaluating targeted support. Frequent moderation.	Tracking system previously used was ineffective at accurately tracking data.	Significantly more robust data. All staff understand class data and seek solutions to support pupils in closing the gaps.	HT – half-termly
PP children reach expected levels in phonics program by end of Year 2.	Phonics Tracker (online tool) used to identify gaps in phonics and inform intervention planning.	Pupils previously low attaining in phonics and reading.	Pupils securely reading at end of year expectations by end of Year 2.	HT – half-termly
Total budgeted cost				£85.00

Targeted support

Desired outcome	Chosen approach	Rationale for approach	Success criteria	Reviewed when and by whom?
Interventions to support social/emotional need and communication and interaction impact positively on targeted pupils.	TAs lead interventions after planning and organisation between HT/class teacher and SEND leader. HT to provide pastoral support.	Some amendments to interventions needed after reviewing current targeted support.	Interventions impact positively on pupils.	HT and SEND leader – half-termly
Continued before after school provision consolidates peer groups and friendships.	PPG contribution made to breakfast club and after school child care.	Support with child care was effective in helping to provide financial stability for the family and opportunities for social development.	Friendships continue to flourish at school.	HT - termly
Total budgeted cost				£1320.00

Supporting whole school strategies				
Desired outcome	Chosen approach	Rationale for approach	Success criteria	Reviewed when and by whom?
Enrichment of the curriculum through:- a) Music for all – all pupils have access to an instrument and music and are taught how to play.	Recorders and recorder books are purchased for all pupils in KS1 and KS2.	Cost of learning an instrument prohibitive for some pupils.	Every pupil engages with the initiative and learns how to play an instrument to some level and gains enjoyment.	HT – termly £650
b) Residential outdoor activity visits	Introduce opportunity for Year 3 / 4 to experience OAA by booking Bewerley Park/East Barnby for 2020.	Increase enrichment opportunities throughout the curriculum.	PPG pupils take up enrichment opportunities and fully participate.	HT - annually £215
Total budgeted cost				£865

Summary of spending 2018-19

The school has provided the following through its use of Pupil Premium Funding:-

- A pro-active approach to well-being, social, emotional and mental health.
- Accessibility to before and after school care.
- Additional staffing
- Interventions
- Additional teaching and learning provision

Review of Pupil Premium Grant Expenditure 2019-20				
Quality of Teaching for all				
Desired outcome	Chosen approach	Estimated impact	Lessons learned	Cost
Closing of attainment gap through increased support.	Increased TA hours	Increased prep, planning and feedback time has increased effectiveness of additional support.	Pupil voice demonstrates that support has increased for them in class.	£5000

Targeted support				
Desired outcome	Chosen approach	Estimated impact	Lessons learned	Cost
Staff training improves understanding of social and emotional needs of pupils and strategies to support these.	Staff meeting time used for professionals from Comm&Interaction team to upskill staff team. Further work on bespoke strategies completed.	Staff implement strategies at relevant times with confidence and report any concerns to appropriate members of staff. Support for family is strengthened through school.	Need to continue reviewing the provision for social and emotional needs and develop further.	£nil Staff time
Increased accessibility to before and after school care promotes social interaction and strengthening of friendships with other children and increased financial stability.	Contribution made to breakfast club and after school child care.	Relationships amongst peers strengthened.	Effective strategy to support PP pupils to settle and develop stronger friendships when mobility has been high.	£1320

Supporting whole school strategies				
Desired outcome	Chosen approach	Estimated impact	Lessons learned	Cost
All pupils expand their experiences and skills through enrichment activities.	Forest Schools activity day booked for whole school (July 2019)	Pupils' experiences and enjoyment of outdoor craft and survival increased.	Rebook for target group in future to benefit from intense, small group intervention.	£300