

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All year 5 and 6 children have been trained to safely ride their bikes and achieved Level 2 in Bkeability.</p> <p>EYFS &amp; KS1 children have been trained to ride balance bikes safely.</p> <p>Olympic Athlete visit was successful and motivated children to follow their dreams and work hard.</p> <p>All children in school have attended at least 2 sports competitions in the past year. Many of our competitors qualified for the next round.</p> <p>All children leaving school can confidently swim and most can perform safe self-rescue.</p>	<p>Only 6/ 87 (6.9%) regularly cycle or walk to school. We need to develop this so that at least 10% regularly commute by another means than car. Purchase new cycle racks to encourage more of the children to cycle.</p> <p>Create a Change For Life club for the least active children in school to encourage more participation.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,780	Date Updated: June 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will be competent and confident users of bikes. <b>Impact:</b> We will have at least 50% more children regularly commuting in other ways than cars. <b>Evidence:</b> Questionnaires to find out transport methods before and after.	KS1 children and staff have received training on how to use balance bikes. Balance bikes purchased for use in school. Year 5 and 6 have all had Bikeability training.	£893.18  Free of charge	<b>Impact:</b> All year 5 and 6 children completed Level 1 and Level 2 Bikeability training. All KS1 children were trained and could confidently use balance bikes. 3/87 (3.4%) Children commuted by foot or cycling in September and now 6/ 87 (6.9%) Still need to encourage more ch to bike to school rather than driving.	Purchase bike racks so that children can safely and securely store their bikes in school.  Create a Change For Life club for the least active children in school. Sporting Start to run a lunchtime club. £40 per hour x 12 (1 term)  £4,896- GTA for the year
Increase participation of children in sports at lunchtime. <b>Impact:</b> 100% of children will be active for 30 minutes of the day every day. <b>Evidence:</b> observations during playtime and lunchtime.	GTA pay (3 months)- GTAs to encourage active play in the playground at playtimes and lunchtimes. Encourage those who are least willing to be active.	£1224	<b>Impact:</b> All children are active for at least 30minutes during playtime and / or lunchtime. GTA funding needs to continue to maintain this.	
Encourage children to participate in exercise every day from the very start. <b>Impact:</b> All children will all be	Ensure high quality PE equipment in Class 1 for children to use in outside area.	£1,100	All children in Class 1 spend at least 30minutes of active play during the school day. The	

<p>active for at least 30 minutes in Class 1. <b>Evidence:</b> observations.</p> <p>All children are active for at least 30minutes during playtimes and lunchtimes. <b>Impact:</b> Children can eat lunch in 1 sitting so there are more staff outside during lunch to encourage active play. 100% of children will be active for 30 minutes of the day every day. <b>Evidence:</b> Observations during playtime and lunchtime.</p>	<p>Perspex gazebo in Class 1 outside area so children can go out and be active in all weathers.</p> <p>New benches and tables for dining hall.</p>	<p>£426.96</p>	<p>outside area needs further improving and securing. <b>Impact:</b> Children are engaged in active learning right from the beginning.</p> <p><b>Impact:</b> All children can now be finished in the hall by 12:30 leaving GTAs available to encourage active play outside for at least 30 mins.</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 6.4%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports Committee who are responsible for a wide range of tasks including: writing a sports blog on the school website, deciding which competitions to go to and helping to purchase new equipment. <b>Impact:</b> children are inspired by Sports Committee and Sports Committee regularly feed back from competitions. <b>Evidence:</b> pupil voice.</p> <p>Improve the quality of gymnastics teaching as this has been identified as a weakness. <b>Impact:</b> Children experience high quality gymnastics teaching using a range of equipment. <b>Evidence:</b> Observations and pupil</p>	<p>Phone to take to sports competitions so we can easily upload pictures to blog.</p> <p>Gymnastics mats PE benches</p>	<p>£133.90</p> <p>£232.80 £679.20</p>	<p><b>Impact:</b> Children are aware of the sporting achievements of others in school and regularly see photos/ pictures of the success. Pupils have said that they like hearing about how their friends have done at competitions.</p> <p>All staff said they felt more confident in teaching gymnastics. <b>Impact:</b> Children all said they enjoyed using the new equipment and that it made gymnastics lessons 'fun'.</p>	<p>£4,000 for fencing- encourage all children to use safe outdoor space.</p>

<p>interviews.</p> <p>Encourage children to use sports personalities as role models. <b>Impact:</b> Children will see be inspired to try new sports and to be determined to achieve their full potential. 100% of children in school will participate in the active workshop.</p> <p><b>Evidence:</b> Observation of engagement throughout the day.</p> <p>Enable children to have a thorough understanding of our bodies and how we can look after them. <b>Impact:</b> all year 6 children will have a thorough understanding of our bodies and the things they need to do to look after them.</p> <p><b>Evidence:</b> Quiz following DVD.</p>	<p>Sports personality to visit school.</p> <p>DVD</p>	<p>£630 Paid for by sponsorship</p> <p>£30 (license for 3 years)</p>	<p>All children participated and enjoyed the workshop. All children were engaged and motivated by the assembly.</p> <p><b>Impact:</b> children were engaged and motivated by speech and could apply across the curriculum e.g. supporting motivation for SATs.</p> <p>All children could confidently answer questions on 'our bodies' and explain how to look after them properly.</p> <p><b>Impact:</b> children are fully aware of how to look after their body.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sporting Start to teach CPD sessions weekly throughout the school. <b>Impact:</b> 100% of staff will be confident in their knowledge and skills in teaching a range of sports therefore children will have effective PE lessons. <b>Evidence:</b> Observations and pupil voice.</p> <p>Ensure NQT feels adequately trained to teach active lessons throughout the day every day. <b>Impact:</b> children from Class 1 will have effective and engaging PE sessions. <b>Evidence:</b> Observations and pupil voice.</p>	<p>Sporting Start to teach sessions throughout school.</p> <p>NQT upskilling sessions</p>	<p>£520 (autumn 1) £455 (Autumn 2) £455 (Spring 1) £390 (Spring 2)</p> <p>£500</p>	<p>All staff are more confident and knowledgeable in teaching PE. <b>Impact:</b> higher quality PE lessons across the school. 86/87 (98.9%) children enjoyed PE lessons taught by Sporting Start and said they were fun, even those who are usually less active.</p> <p>NQT was more confident in teaching active lessons. <b>Impact:</b> EYFS children have access to active lessons throughout the day every day.</p>	<p>£2,535 Sporting Start (based on £65 a week) to coach new staff as high staff turn around at the end of 2018-2019 academic year.</p> <p>York City FC staff CPD sessions £400 (Autumn)</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children have the opportunity to participate in fencing afterschool club. <b>Impact:</b> year 5/6 children are offered the opportunity to try a new sport they haven't tried before. <b>Evidence:</b> Engagement in the club.</p>	<p>Subsidised fencing club</p>	<p>£360</p>	<p>11/21 (52.4%) year 5 &amp; 6 pupils participated in the fencing club. Many of these would not have usually chosen a sports club. <b>Impact:</b> children have tried a new sport and were eager to develop this further.</p>	<p>£2, 356 to spend on participation in a range of sports and activities (based on 2018-2019)</p>

<p>Disadvantaged children will have the same opportunities to participate in after school clubs.  <b>Impact:</b> All children can attend afterschool clubs if they want.  <b>Evidence:</b> Number of children attending a sports afterschool club.</p> <p>Children have the opportunity to participate in a dance festival.  <b>Impact:</b> opportunity for all children to participate in dance competition. Opportunity for those with talents to showcase these.  <b>Evidence:</b> Engagement in dance festival.</p> <p>Opportunity for children to participate in outdoor and adventurous activity.  <b>Impact:</b> 100% of year 6 children will participate in outdoor and adventurous activity.  <b>Evidence:</b> observations and pupil voice.</p> <p>Opportunity for children to participate in a Paralympic sports.  <b>Impact:</b> 100% of children in year 1 and 2 will participate in a range of Paralympic sports.  <b>Evidence:</b> observations of participation in the event.</p>	<p>Subsidised afterschool clubs available.</p> <p>Transport to and attendance fee for dance festival.</p> <p>Children to attend Treetop Nets for the morning.</p> <p>KS1 children attend Paralympic event.</p>	<p>£48 (Aut 1) £84 (Aut 2)</p> <p>£566</p> <p>£174</p> <p>£74</p>	<p>There was an increase in the number of children attending after-school clubs over the year-  Autumn 28/87 (28.7%)  Summer 35/ 87 (40.2%)  <b>Impact:</b> more children are being active for longer in the day.</p> <p>All children (nursery- year 6) participated in the dance festival.  <b>Impact:</b> all children are motivated to try their hardest in sport and all have the opportunity to compete against others.</p> <p>All year 6 children participated in the outdoor and adventurous.  <b>Impact:</b>100% of those not normally active were active during the whole session and said they enjoyed it and would like to do it again.</p> <p><b>Impact:</b> All participated and were eager to try out their new sports back at school.</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>

				47.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Admission to Sporting Start competitions. <b>Impact:</b> every child in school has the opportunity to attend at least 1 competition in the year. <b>Evidence:</b> observations of participation in the event.	Sporting Start Cluster	£750	<b>Impact:</b> children have the opportunities to attend a wide range of sporting activities including: Cross Country, KS1 Athletics, Tag Rugby, Football, Sports Hall Athletics, Tri Golf, Hockey, Dodgeball, Gymnastics, Dance Festival, High 5 Netball, Paralympic Festival, Tchoukball Competition, Tennis, Basketball, Badminton Festival, Quad Kids, Kwik Cricket, Y6 Rounders Competition	£2,356 to spend on coaches and participation in events (based on 2018-2019)  £6,323 sports co-ordinator  £750 for Sporting Start competitions
Sports co-ordinator (paid for the year). Responsible for organising competitions and transport. <b>Impact:</b> more children will qualify to the next rounds across a range of competitions. <b>Evidence:</b> observations of participation in the event.	Sports co-ordinator (paid for the year).	£6,323	<b>Impact:</b> As a school, we had children qualify for: Gymnastics- 4 KS2 children and 1 KS1 child. Cricket- 7 KS2 children Cross country- 4 KS2 children Quadkids- KS1 child received G&T recommendation.	
Coaches to transport children throughout school to a range of competitions. <b>Impact:</b> every child in school has the opportunity to attend at least 1 competition in the year. <b>Evidence:</b> observations of participation in the event.	Cross Country £190 KS1 Athletics £87.50 KS2 Tag rugby £87.50 KS1 Football £44.50 Girls' football £22.50 KS1 golf £125 Gymnastics coach £26.50 Cricket £74.50	£843.60	<b>Impact:</b> 100% of children throughout school have attended at least 2 sporting competitions. 44/87 children (50.5%) have attended 5 or more competitions over the year.	

<p>Water bottles to take to competitions.  <b>Impact:</b> all children will drink an appropriate amount while competing.</p>	<p>Sports £75.60  Quad kids £110</p> <p>Water bottles</p>	<p>£30.95</p>	<p><b>Impact:</b> all children have water available throughout competitions.</p>	
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