



Roecliffe CE Primary School

French Rationale

Intent and Implementation

MFL Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world.

The national curriculum for languages aims to ensure that all pupils:

1. understand and respond to spoken and written language from a variety of authentic sources
2. speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
3. can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. discover and develop an appreciation of a range of writing in the language studied.

MFL Intent

In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their speaking and listening skills. These will be embedded and further developed in Upper KS2, alongside reading and writing, with gradual progression to more complex language concepts and greater learner autonomy.

It is intended that when children leave Roecliffe CE Primary, they will have a natural curiosity and confidence to explore, other countries, cultures and languages, accepting that, in a multilingual society it is a valuable skill to be able to communicate effectively with others in another language.

French Implementation

Children have weekly lessons in French throughout Key Stage 2, using the resources and units from Twinkl PlanIt French, as a springboard. In line with the National Curriculum for MFL, pupils at Roecliffe CE Primary school are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary



French Implementation

- write phrases from memory, and adapt these to create new sentences, to express ideas clear
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neutral forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Weekly French lesson are taught by the class teacher or HLTA. Classes are mixed age- with combinations of year groups from Y3-6.